

Hagerstown Community College

SP23 Course Evaluations



Course: MLT-111L-01: Immunology & Mol. Diag: Lab
Instructor: Natalia Guggisberg *
Response Rate: 10/11 (90.91 %)

1 - I invested enough time and energy to meet or exceed course requirements (please consider attendance, participation, completion of homework and assignments, and interest).

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	60.00%	<div><div></div></div>	4.60			
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.60	0.52	5.00		

2 - I asked the instructor for help or guidance when I needed it.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	4.00			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.00	1.15	4.00		

3 - I used the feedback provided on papers, assignments, or other assessments to improve my performance.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	4.40			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.40	0.52	4.00		

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4 - The instructor and course syllabus provide information about what is expected in this course, including classroom policies, grading, workload, and other important information.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%					
Agree	(4)	4	40.00%					
Undecided	(3)	1	10.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.00	1.25	4.00		

5 - The activities or the objectives specified in the course syllabus are being accomplished.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%					
Agree	(4)	4	40.00%					
Undecided	(3)	1	10.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.00	1.25	4.00		

6 - At least 24 hours' notice is given if the instructor modifies the syllabus or the schedule of major assignments.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%					
Agree	(4)	3	30.00%					
Undecided	(3)	2	20.00%					
Disagree	(2)	1	10.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.60	1.35	4.00		

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7 - Outside of class, the instructor is available to me during office hours (when applicable), via email, or by appointment.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%			4.22		
Agree	(4)	3	30.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	1	10.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.22	1.30	5.00		

8 - The instructor is prepared for class and organized in their presentation.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%			3.80		
Agree	(4)	6	60.00%					
Undecided	(3)	1	10.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.80	1.14	4.00		

9 - Class time is used for relevant activities that promote a better understanding of the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%			4.30		
Agree	(4)	7	70.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.48	4.00		

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10 - The instructor is able to explain concepts in a variety of ways that promote a better understanding of the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div><div></div></div>	<div><div></div></div> 3.80			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	2	20.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.80	0.92	4.00		

11 - The instructor encourages critical thinking about the subject.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div></div></div> 3.80			
Agree	(4)	3	30.00%	<div><div></div></div>				
Undecided	(3)	3	30.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.80	1.03	4.00		

12 - The instructor facilitates engagement with the subject matter through discussion and activities.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div><div></div></div>	<div><div></div></div> 3.90			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.90	0.88	4.00		

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13 - The instructor is willing to speak to me and answer questions both in and out of class.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div></div></div> 4.20			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.20	0.92	4.00		

14 - The assessments in this class are representative of the course material.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div></div></div> 4.30			
Agree	(4)	7	70.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.48	4.00		

15 - The instructor's grading practices are explained in class, through comments, and/or on course materials.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div></div></div> 4.30			
Agree	(4)	7	70.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.48	4.00		

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16 - Graded work is returned in time to be used to improve my performance in subsequent assignments.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div><div></div></div>	<div><div></div></div> 4.10			
Agree	(4)	7	70.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.10	0.57	4.00		

17 - The instructor's feedback is understandable and geared towards improvement.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div></div></div> 4.20			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.20	0.92	4.00		

18 - The instructor and/or course helped me understand facts, concepts, and skills relevant to the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div></div></div> 4.10			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.10	0.88	4.00		

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19 - The teaching materials in this course contributed to my understanding of the course content.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div></div>	4.30			
Agree	(4)	7	70.00%	<div></div>				
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.48	4.00		

20 - The textbook and/or course software selected for the course contributed to my understanding of the course content.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%	<div></div>	4.50			
Agree	(4)	5	50.00%	<div></div>				
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.50	0.53	4.50		

21 - What class activity or assignment did you like the best and why?

Natalia Guggisberg

Response Rate 9/11 (81.82%)

- I really enjoyed the electrophoresis lab, it was amazing to watch the test run and see up close how the machines function.
- the review questions helped to better the understanding of the lesson.
- The review questions really helped fo this class.
- I really enjoyed the set up calibration of the osmometer. Our class worked together as a team to ensure it was done correctly and I felt that it was a great, hands-on learning experience.
- The question packets
- I like that we have homework assignments after each chapter. I like that assignments were handed back in a timely manner so that they could be used as study materials. I like that due dates are always the same. (meaning assignments are due 7 days from the day we receive them) I LOVE that we do exam reviews. This is tremendously helpful when preparing for lecture exams though i wish there was more of them
- N/A
- The worksheets used to review each chapter were very helpful and seemed like they were similar to potential board questions, making them a great resource. The PCR lab in the STEM building was a wonderful opportunity and seemed like it would be very helpful in our future jobs.
- I liked the open book quizzes because it helped me to understand the question being asked more by going into the textbook and my notes. This method helps me better understand and remember the concept.

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22 - What class activity or assignment was the least useful and why?

Natalia Guggisberg

Response Rate	9/11 (81.82%)
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- I think all activities had a purpose.
- the case studies were sometimes difficult to understand.
- Not having labs for some of the chapters. I would have gotten the material more under my belt if I had the ability to use what I was reading and learning about in a real application setting. But its not that dire
- Early in the semester, a lab was conducted using at-home COVID tests. I didn't really get much out of this activity.
- Anything we do to get a better grasp on what we are doing is helpful.
- online case studies seem like a wast of time sometimes
- N/A
- The covid test lab was kind of strange- I understand it was technically an example of an immunochromatographic assay, but it seemed like it was just something to do to say we did a "lab." I know it's difficult to do labs because a lot of the equipment would be things we can't have here, but there are machines we do have but have never used.
- N/A, everything was good.

23 - What specific recommendations do you have for the course or instructor?

Natalia Guggisberg

Response Rate	10/11 (90.91%)
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- I would consider allowing more group work on case studies because it helps to discuss train of thought.
- I would have liked more interactive labs that related to the lesson.
- If we could have the completed work back a little sooner so we can use it as a refrence for the exams and tests. That would be great.
- I believe that there should be more hand outs other than multiple question assignments that are given out. Some critical thinking questions that have to go along with what chapters that we are learning about could help think about. If there are handouts that make us go through the chapter to understand it more. If there is something that could help us. When we bring something up, that is not always an attack on how things are done. There is room for improvement between all of us in this learning process, as to this is a new program. However, there are certain things that are working and some things that are not working. When we say something about how it will help us, it changes for a couple days and then goes back to how it was before.
- Early on in the semester, our professor made some class formatting changes that I feel really improved the class. These changes included consistent assignments, strict syllabus adherence and readily available course material. I like that we have homework assignments after each chapter. I like that assignments were handed back in a timely manner so that they could be used as study materials. I like that due dates are always the same. (meaning assignments are due 7 days from the day we receive them) I LOVE that we do exam reviews. This is tremendously helpful when preparing for lecture exams. I love that we follow the syllabus and if any changes are made, we are told in advance. I do feel that there is room for improvement in the following: I wish that we had more chapter quizzes in between exams. This could help drive the course material a little more and also provide some cushion as far as grading goes. I wish we had more hands on labs. We have a lot of equipment that we could be learning more about. I would love to have more exams. Rather than having exams over 10-12 chapters, I wouldn't mind having exams over like 4-5 chapters. I really do well with and appreciate consistency. If we set a tone the first week, I like to follow that same sort of style for the rest of the semester. I don't mind change whatsoever but I do like knowing what to expect if that makes sense.
- Its helpful to get questions and case studies at the end that we get back with grades and feedback so we can use those as study tools. Would be helpful to elaborate on the slides to get extra information. Maybe do more labs that we can tie in to what we are learning. We are all trying to figure out how to navigate this since it is a completely new program
- I do feel that there is room for improvement in the following: I wish that we had more chapter quizzes in between exams. This could help drive the course material a little more and also provide some cushion as far as grading goes. i find it difficult sometimes to ask questions or vocalize my concerns because some interactions can came off as tense/antagonistic which i know has stopped the other students from speaking up. i wish there was more preparation and consistency classes feel hased together and unorganized sometimes which makes us feel unprepared in turn I wish we had more dedicated review time and review packets so it is more clear what and what is not on exams especially for finals which we seem to have no review dedicated for I wish we had more hands on labs. We have a lot of equipment that we could be learning more about plus we are paying for lab fees for all the classes and we have done no labs sometimes i feel like the professor is unable to answer questions or explain material further than what is presented on slides i know this is a condnesed program but i do feel like we fly through material like covering chapters in one day when we are supposed to spend a week on in according to the syllabus I would love to have more exams. Rather than having exams over 10-12 chapters, I wouldn't mind having exams over like 4-5 chapters.
- N/A
- The molecular portion of the course was a little hard to follow. We started alright with the beginning of the course, where we followed the syllabus. Then we focused on immunology and we were told to read the molecular chapters in the book on our own. I think the text was a little difficult to comprehend only by reading it. If we did go over the powerpoint for a molecular chapter, it felt very rushed. I know the book went into more detail than we need for our boards, but it's kind of difficult to pick out what information we need without any sort of written resource or reference on what we need to know. It was a little stressful when we got to end and had to memorize all of these conditions for exam 3 after we only briefly went through the powerpoint a month before. Maybe it would be possible to make sure molecular isn't forgotten about as students go through the immunology book.
- Professor is doing a great job at handling the questions being asked in the course.

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24 - The instructor explained the materials and equipment to be used in lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	1	10.00%	■		3.67		
Agree	(4)	6	60.00%	■■■■■				
Undecided	(3)	1	10.00%	■				
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%	■				
N/A - This question does not pertain to this course	(0)	1	10.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				3.67		1.12		4.00

25 - I received pre-lab information on key theoretical, procedural, and safety points of the lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	1	10.00%	■		3.63		
Agree	(4)	5	50.00%	■■■■■				
Undecided	(3)	1	10.00%	■				
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%	■				
N/A - This question does not pertain to this course	(0)	2	20.00%	■■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				3.63		1.19		4.00

26 - I was able to link the lab to the concepts in the professor's lecture.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	0	0.00%			3.56		
Agree	(4)	7	70.00%	■■■■■				
Undecided	(3)	1	10.00%	■				
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%	■				
N/A - This question does not pertain to this course	(0)	1	10.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				3.56		1.01		4.00

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Response Rate: 10/11 (90.91 %)



27 - The instructor gave instructions on how to complete the lab successfully within the time allotted.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	1	10.00%	<div><div></div></div>	<div><div></div><div>3.44</div></div>				
Agree	(4)	5	50.00%	<div><div></div></div>					
Undecided	(3)	1	10.00%	<div><div></div></div>					
Disagree	(2)	1	10.00%	<div><div></div></div>					
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>					
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean		STD		Median	
10/11 (90.91%)				3.44		1.24		4.00	

28 - The instructor demonstrated new techniques or skills before I was expected to demonstrate or complete them.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	0	0.00%					
Agree	(4)	4	40.00%					
Undecided	(3)	3	30.00%					
Disagree	(2)	1	10.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	1	10.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				3.11		1.05		3.00

29 - The instructor asked questions to stimulate my thinking and to encourage deeper understanding of the lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	1	10.00%	<div><div></div></div>	<div><div>3.44</div></div>				
Agree	(4)	4	40.00%	<div><div></div></div>					
Undecided	(3)	3	30.00%	<div><div></div></div>					
Disagree	(2)	0	0.00%	<div><div></div></div>					
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>					
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean		STD		Median	
10/11 (90.91%)				3.44		1.13		4.00	

Hagerstown Community College

SP23 Course Evaluations



Course: MLT-111L-01: Immunology & Mol. Diag: Lab
Instructor: Natalia Guggisberg *
Response Rate: 10/11 (90.91 %)

30 - I was able to develop communication skills in lab by successfully working in groups.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div></div>	<div>3.89</div>			
Agree	(4)	4	40.00%	<div></div>				
Undecided	(3)	1	10.00%	<div></div>				
Disagree	(2)	0	0.00%	<div></div>				
Strongly Disagree	(1)	1	10.00%	<div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.89	1.27	4.00		

Mean of Means Calculations	Mean			
Mean Q1-20	4.12			